1. Cut out the cards from the associated document.
2. Tape each onto the face of a playing card with Scotch tape.
3. Shuffle the cards and place the face them down.
4. You will notice four types of cards in the stack. Female names, Male names, words associated with jobs (business, corporation, job, etc.), and words associated with family (grandparent, babies, home, etc,).
5. For the first round, you will sort the cards into two stacks. The stack on the right will be for any cards that fall into the category of **female** OR of **family**. The stack on the left will be for cards that fall into the category of **male** OR **business**. Time how long it takes to complete sorting the cards. Record your results.
6. For the second round, the categories will change. The stack on the right will be for any cards that fall into the category of **female** OR of **business**. The stack on the left will be for cards that fall into the category of **male** OR of **family**.Time how long it takes to complete sorting the cards. Record your results.
7. Do you notice any patterns? What do you think could be causing these? Are there other possible explanations? What are the social implications of these results? What are the implications for us as individuals?

*If you use this activity with students, consider students’ familiarity with these particular names. Using different names might be a better fit for your particular groups of students.*